

DAVIS JOINT UNIFIED SCHOOL DISTRICT BOND MEASURE M  
FULL BALLOT TEXT

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Davis Joint Unified School District shall be authorized to issue and sell bonds of up to \$150.9 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

**SECTION I: KEY FINDINGS**

- The Davis Joint Unified School District is committed to continuing to provide a strong, high-quality education for all students in all its local elementary, middle and high schools; and
- Many classrooms and facilities in Davis schools are over 50 years old and require updates; and
- Old plumbing and electrical systems need replacement and academic facilities need earthquake safety upgrades to provide a safe, healthful learning environment for students; and
- Improvements are needed for campus safety and security, including upgrading access control, security cameras and fencing; and
- Classrooms and labs need to be modernized to meet today's educational standards for science, technology, engineering and math; and
- In 2000, local voters approved a school facilities bond, Measure K, which enabled the District to complete basic repairs to education facilities, and a citizens' oversight committee verified that all funds expended were spent in accordance with voter-approved priorities; and
- Though Measure K funding from 2000 made a significant impact, our local schools still have urgent needs that reach beyond of the scope of the District's annual operating budget such that passing this bond measure provides a guaranteed and necessary source of local funding to maintain and improve the community's local school facilities; and
- The District has conducted a project prioritization process with input from parents, teachers, staff, and members of the community to identify the upgrades needed at each school site in order to meet modern safety standards, to meet the District's goals for supporting current academic standards and to address specific priorities at individual school sites; and
- While a single bond measure will not be able to address all needs in our Davis schools, it will start a first phase of improvements to address the most urgent updates needed in local classrooms and maintain high-quality education for all Davis students; and
- Addressing urgent needs includes updating classrooms, science labs, innovation labs and facilities to meet current academic standards, enhancing campus safety and security systems, keeping schools clean, well-maintained and in good condition, updating

classrooms for career technical education and workforce training programs, replacing aging plumbing and electrical systems, improving school access for students and staff members with disabilities, and performing essential safety repairs on classrooms and facilities; and

- Upgrades are also needed to update classrooms and science labs for a well-rounded, 21st-century education and equip schools with the learning technology needed to attract and retain the best teachers and staff; and
- Ensuring our local schools provide a high-quality education keeps our property values and community strong; and
- Unlike the District's parcel tax funds, which support the District's educational programs and staffing, bond revenue is the primary means by which the District is able to keep its school buildings and classrooms in good repair, safe, designed and equipped to support changing educational standards, methods and approaches; and
- This bond measure will benefit local schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions; and
- This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.

## **SECTION II: ACCOUNTABILITY MEASURES**

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

***Evaluation of Needs.*** The Board of Education has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

***Independent Citizens' Oversight Committee.*** The Board of Education shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be so empowered, or a new committee established, within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

***Annual Performance Audit.*** The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

***Annual Financial Audit.*** The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

**Annual Report to Board.** Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

### **SECTION III: BOND PROJECT LIST**

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds. All information contained within this "Section III: Bond Project List" comprises the list and description of permissible projects and expenses that may be paid from bond proceeds.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources, including joint use, development impact fees, and state funding (if available). In addition, the District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c). While no specific project is dependent on the receipt of state funding for completion, approval of this measure does not guarantee that all projects on this Bond Project List at all listed sites will be funded beyond the local revenues generated by this measure. The District's proposal for the projects assumes the receipt of some state matching funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

Specific projects to be funded by the bond measure include, without limitation, the following:

#### **A. COMPLETE BASIC UPGRADES TO MEET CURRENT STUDENT HEALTH AND SAFETY STANDARDS**

- Update aging classrooms and educational facilities to meet current fire, seismic and safety codes;
- Fix and/or replace deteriorating roofs;
- Repaint school exteriors and interiors and refresh or replace trees and landscaping;
- Resurface playgrounds and asphalt areas;
- Remove or replace aging portable buildings and classrooms;
- Replace and upgrade outdated and deteriorating utility lines for gas, sewer and water service, electrical mains and distribution and other energy efficient systems, controls and infrastructure; Replace and upgrade electrical, lighting, plumbing, heating and ventilation systems; and replace and upgrade air conditioning or other classroom cooling systems;

- Acquire and install solar energy systems and equipment;
- Repair and replace aging student restrooms, including gender neutral toilet modernization, reconfiguration, and additions;
- Create ADA-compliant access and safe pedestrian paths of travel at schools;
- Improve security at schools by providing wayfinding, signage, fire and classroom intrusion alarms, public address and emergency communication systems, video surveillance cameras and other security systems, safety locks on classroom doors, and exterior lighting for student safety;
- Upgrade emergency communications and technology backup systems, signage and fencing;
- Improve student safety and traffic circulation by upgrading or providing additional and/or reconfigured school drop-off areas, including new access roads for fire lane and/or MPR service; and upgrading or providing additional and/or reconfigured car or bicycle parking lots and bicycle racks and perimeter fencing;
- Install or repair shade structures on school campuses and create sheltered and shaded eating and outdoor learning areas as needed; upgrade, install, or enhance outdoor learning environments including learning courts, small group areas, gardens, trees and amphitheaters;
- Rebuild, equip and furnish school sites in the event of unforeseen emergency.

**B. IMPROVE SCHOOLS TO MEET CURRENT ACADEMIC STANDARDS AND PROVIDE ACCESS TO MODERN INSTRUCTIONAL TECHNOLOGY**

- Provide updated classroom Audio/Visual technology for content delivery and presentation, which may include projectors and/or large format flat-screen monitors and sound and voice amplification systems;
- Acquire and/or improve classroom technology, upgrade of backbone systems wireless access points, switches, and MDF/IDF data rooms with environmental controls;
- Acquire computer hardware for student use in the classroom that is current and up-to-date;
- Improve school site network infrastructure in order to enhance network-based content and curriculum delivery, which may include:
  - Upgrade and improve the routing and network aggregation capabilities for each site in order to support the larger numbers of concurrent network and internet connections.
  - Upgrade and improve the network access layer switching capabilities in order to support the larger numbers of devices on our school networks as well as supporting the higher speed requirements.

- Upgrade and improve classroom wiring for both wired and wireless data communication.
- Where necessary, upgrade and improve fiber network cabling between data wiring closets at the school sites.
- Furnish classrooms and learning spaces with flexible furniture;
- Build new or transform existing spaces to ensure functional kitchens, multi-use rooms and stages to meet District facility standards for elementary, junior high and senior high schools.

**C. PROVIDE DEDICATED SPACE FOR SCIENCE, MATH, ENGINEERING, ARTS/MUSIC INSTRUCTION, SUPPORT 21<sup>ST</sup> CENTURY LEARNING AND ADDRESS SPECIFIC PRIORITIES AT INDIVIDUAL SCHOOL SITES**

- To accommodate 21st century learning methods, renovate, reconfigure, replace and/or repurpose or relocate existing classrooms, programs and buildings, including roofs, walls, windows, doors, floors, ceilings and paint;
- Construct, furnish and equip flexible classrooms, learning studios, innovation centers, performance spaces, collaboration spaces and maker spaces for STEM, art, robotics, woodshop, technology, computer lab, broadcast media, music, drama and dance;
- Renovate, repair and upgrade school libraries to accommodate modern technology; add, modernize, or reconfigure library innovation lab and/or learning center for student resource and counseling;
- Construct and/or improve, furnish and equip middle and high school performing arts and music spaces and venues;
- Renovate and upgrade multipurpose rooms, support spaces, play and eating areas, and trash enclosures;
- Upgrade, install, construct, modernize, reconfigure, or relocate food service facilities, community centers, faculty/staff meetings spaces, workrooms, and parent/student support service areas, including related equipment and/or appliances;
- Add, modernize, or reconfigure locker rooms, PE fitness classrooms, weight rooms, PE storage, and gymnasiums; install turf fields and improve track and athletic facilities; add, resurface, and/or restripe hardcourts; add or repair existing playfields, including related equipment; construct new field house building and aquatic center at high school.

Projects listed may be completed at any and all school sites and facilities where such project is determined by the Board to be necessary or required, and projects are authorized to be performed at each and all of the District's schools and sites, including without limitation:

<b>Elementary Schools</b>	
Birch Lane Elementary	North Davis Elementary
Cesar Chavez Elementary	Patwin Elementary
Fairfield Elementary	Pioneer Elementary
Fred T. Korematsu Elementary	Willett Elementary
Marguerite Montgomery Elementary	
<b>Junior High Schools</b>	
Da Vinci Academy Junior High	Frances Harper Junior High
Ralph Waldo Emerson Junior High	Oliver Wendell Holmes Junior High
<b>High Schools</b>	
Davis Senior High	Da Vinci Charter Academy (Junior High and High School)
Martin Luther King Jr. High School	
<b>Alternative Schools or Other Support Facilities</b>	
Davis School for Independent Study	DJUSD Children's Center
Davis Adult and Community Education	District Office, including Maintenance & Operations facilities

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities. Listed projects may be completed at any and all District schools, sites, properties (owned or leased) and education buildings where such project is determined necessary. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Education by subsequent action. Where terms such as "renovate," "upgrade," "repurpose" and "improve" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds. Property, buildings and equipment on the bond project list may be acquired through lease, sale, lease-purchase, lease-leaseback or other project delivery or acquisition methods determined appropriate by the Board.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches and new bond-funded equipment and systems, and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, temporary housing costs and relocation costs for dislocated programs, buildings, facilities or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

#### **SECTION IV: ADDITIONAL SPECIFICATIONS**

**No Administrator Salaries.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

**Other Terms of the Bonds.** The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessors in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).